University of Huddersfield
PGR Conference
2023

Gather & Grow

Conference Schedule

30 and 31 March 2023

Day 1 (Thursday 30 March)
Online on Microsoft Teams

	Room 1	Room 2	Room 3	Room 4
9:30 - 9:45	**Prof Andrew Ball** Opening address	**Rooms Closed**		
9:45 - 10:20	**Marina De Silva** Keynote speech			
10:30 - 11:20	**Paul Syer** The discursive construction of gender in Disney's animated fairy tale films as evidenced through their pragmatic content.	**Divya Nambiar** The dual valance of Customer Engagement and its influence on E-WOM: The study on SME brands	**Joanne Armitage** How the Folk of Halifax use Prepositions during Speech.	**Rooms Closed**
	Lucy Gabrielle Boachie-Mensah Aboyadana Board Gender Diversity and Bank Risk-Taking	**Manju Karmacharya** Mothers' Perspectives on the autonomy of decision-making for Utilization of Institutional Delivery in Nepal: A Qualitative Study	**Muhsin Hassanu Saleh** Enhanced vector based-forwarding routing protocol (ENH-VBF) for underwater communications	
11:30 - 12:20	**Yusra Shaikh (Poster presentation)** Adoption and use of technologies for financial services by people living with young onset dementia and their significant others: A Constructivist Grounded Theory study	**Oluwatosin Agboola** Disparities in Firm Performance between Registered and Unregistered MSMEs in Nigeria	**Neringa Rucinskiene** The Gap Between Intentions to Seek-Help and Actual Help-Seeking Behaviour for Mental Health in University Students: Perception of Barriers	**Nathan Bramald and Mary Anderson** Ableism in academia
	Conner Jan Kacperski (Poster presentation) Participatory Politics and Place: Talking Teesside & Ben Houchen	**Kevin Scullion** A Phenomenological Exploration into early-career FE practitioner's teaching journey on the delivery of the recently introduced T-Level qualifications in England.	**Bindu Devkota Sapkota** The extent of Intimate Partner Violence (IPV) among Nepalese women living in the UK	
12:30 - 13:20	**Lunch**			
13:30 - 14:20	**Plenary session** Preparing for academia and the academic capital in publishing	**Rooms Closed**		
14:30 - 15:20	**Close, evaluation, and reminder of programme for tomorrow**			

Day 2 Morning (Friday 31 March)
On campus

	OA4/01	OA4/02	OA7/31	OA7/29
9:30 - 10:20	**Prof Monty Adkins** Opening address	**Rooms Closed**		
10:30 - 11:20	**Siobhan Melay** Finding a place to grow: Personal experiences of using reflective writing practice for nurturing a burgeoning academic identity	**Sally Crosland** Perceptions of Female-perpetrated Intimate Partner Homicide	**Anita Briggs** Factors Affecting Start-ups in Nigeria	**Hannah Schofield-Lea** 'Natural' or synthetic? What can the Huddersfield Mechanics Institute illustrate about natural and synthetic dyes in Huddersfield's nineteenth-century textile manufacture?
	Joanna Gawthorpe Investigating the inter-relationships between collaborative audio-visual composition, creativity and personal development.	**Mia Rayson Regan** Old Words, New Tales: Exploring contemporary relevance of fairy tales through creative practice	**Leeanne Olivant** Research with looked after children who have a learning disability; ethical and methodological considerations	**Caster Martin** Designing Smart drilling fluids using modified nano silica to improve drilling operations in Geothermal wells
11:30 - 12:20	**Bahjat Alhasso** Development of nano-emulsions for topical application of mupirocin	**Paul O'Sullivan** What do teachers in Pupil Referral Units (PRUs) consider to be the best curriculum for pupils?	**Aaron Daboro** Circular framework for building plastic waste; up-cycling plastic bottles enhance indoor thermal comfort in residential buildings of Maraba suburb of Abuja in Nigeria.	**Dave Stanbury and Ysabelle Miles** Life after PGR - what are your options?
	Andrea Freeman Phatic Communication and Unintended Communications	**Heba Mohamed** Questions we don't ask! Information consumption in reported news	**Hassana Josephine John** Factors preventing HIV positive adults from continuing treatment: a perspective of the patients and healthcare workers in Nigeria.	
12:30 - 14:20	**Lunch and Poster Presentations in Oastler Atrium**			

Day 2 Afternoon (Friday 31 March)

On campus

	OA4/01	OA4/02	OA7/31	OA7/29
14:30 - 15:20	**Rakiya Abubakar** The impact of Vertical Greening on the Microclimate in the Semi-arid Region of Northern Nigeria	**Cathy Clarkson** Noticing, a social practice? Learning to observe, observing to learn.	**Karl Turgut Maloney Yorganci** Examining Parasocial Relationships with Stand-Up Comedian Podcast Hosts	**Patricia Quashie** Family Friendly? A Matrifocal Critical Realist exploration of mother's experiences of parent focused policies in Sixth Form & FE colleges
	Thandar Oo Understanding the influence of CSR on Employees – a sensemaking perspective	**Andrea Stein** Moving though: Tracking PhD students' experiences of mental health, well-being & COVID	**Sasha Elina** Into the conditions of framing a music situation	**Chiara Chinigo** Role of Mitochondrial DNA Polymerase γ (POLG) in Breast Cancer
15:30 - 16:20	**Anthony Stillabower** Tuning An Ecosystem ("How did I get here?"	**Donna O'Neill** Student nurses and the Professional Quality of Life Scale: Establishing protective factors for empathy fatigue, burn out and secondary trauma.	**Yanxi Wu** The Viability and Possibilities of Online Exhibitions: A Case Study of Chinese Contemporary Art in Northwest England	**Samuel Higson-Blythe** "And see thou not hurt the oil and the wine': The Book of Revelation and our capitalist, apocalyptic times."
	Elnaz Yazdani-Kohneh-Shahri and Kayleigh Davis University Colour Garden - Growing Colour Together	**Daniel Redfearn** Apart or a part: what are adults who have learning disabilities experiences of inclusion?	**Louis Pawlett** Exploring/understanding the eerie juxtaposition and similarities that resurgent 'retro' music formats as objects have now compared to current formats/platforms and the evocative or nostalgic response the viewer experiences as a result	**Abdulhamid A. Ardo** Implication of Regulatory Policy for Building Secure Agile Software in Nigeria: A Grounded Theory
16:20 - 17:30	**Evaluation, socialising, and judges' deliberation**			
17:30 - 18:00	**Prize giving and closing speech**	**Rooms Closed**		

Seminars and **Workshops**

Ableism in Academia

30 March • Online (Teams Room 4) • 11:30 - 12:20

Join a panel of PGRs to learn more about systemic ableism in academia, the impact this has on research and ideas to improve inclusivity. Nathan Bramald will open the session to explain ableism and how it manifests within academia, drawing on his experiences as coordinator of the Student Disability Network at the University of Huddersfield SU. Mary Anderson will draw on her PhD research about physically disabled students' experiences within higher education (HE), and exploring ableism and disablism in a HE context. Lastly, Louisa Peters will discuss her paper on the experiences of neurodiverse PGRs and the difference between making surface level and systemic changes to academia. Questions will then be take from the audience.

Preparing for academia and the academic capital in publishing

30 March • Online (Teams Room 1) • 13:30 - 14:20

An interdisciplinary panel of professors with outstanding knowledge and experience about publishing, life in academia and the academic capital in research. Speakers will talk about publishing and career in academia (for example, barriers to publishing & how to overcome them, current sector expectations for an academic roles etc).

Pre-submit your questions here to enrich discussions and contributions by panel members.

Panel members

- Professor Roger Philips
- Professor Alper Kara
- Professor Zulfiqar Shah

Life after PGR - what are your options?

31 March • OA7/29 • 11:30 - 12:20

67% of PhD students want a career in academia, but only 30% stay in academia 3 years on. The Careers and Enterprise Team have joined up to map out your options for employment and self-employment, to help you make the most of your research degree and reach your career goals.