NEY Regional Paramedic Deep Dive: Practice Based Learning

The University of Huddersfield has been commissioned by Health Education England North East and Yorkshire to undertake a regional 'deep dive' into the practice-based learning requirements for pre-registration Paramedic learners.

The project aims are to:
- Synthesize & evaluate the range of PBL approaches/environments
- Identify areas of best/innovative practice aligned to curriculum outcomes underpinned by pedagogical methods
- Increase and transform the provision of practice-based learning opportunities for Paramedics within non-ambulance settings
- Create a set of key recommendations for wider implementation

Anticipated deliverables include:
- Synthesising & evaluating the range of approaches
- Identifying opportunities to expand and diversify the range and capacity of PBL environments
- Identifying areas of best/innovative practice aligned to curriculum outcomes underpinned by pedagogical methods
- Increasing and transforming the provision of practice-based learning opportunities for Paramedics
- Creating a set of key recommendations for wider implementation

Anticipated outcomes:
- Increase the provision of practice-based learning opportunities for Paramedics
- Support the modernisation of practice-based learning approached for Paramedics
- Feed into the METIP process e.g., increased PBL opportunities can provide further opportunity for increased cohort sizes and/or new programmes of delivery

The final report will be submitted by end **June 2023*** and the outcomes will be shared via AHP faculties, NHSE and ICS wide governance matrices.

Internal HEE project management will be provided for the duration of the project up to 31st March 2023.

*Subsequent months will be to embed some of the recommendations and continue to support and work closely with HEEs national training education lead (in post until October 2023)