

SUMMARY OF MAJOR DECISIONS
University Teaching and Learning Committee
21 March 2018

REGS-UTLC-21MAR18-4. TIMETABLING AND ROOM BOOKING POLICY

[REGS-UTLC-21MAR18-P4.1](#)

4.1 The Committee received and noted the new policy.

**REGS-UTLC-21MAR18-5. DEPARTMENT FOR EDUCATION SURVEY:
ACCELERATED DEGREES: WIDENING STUDENT CHOICE IN HIGHER
EDUCATION**

[REGS-UTLC-21MAR18-P5.1](#)

5.1 The Committee received and noted the University's response to the DfE Survey.

REGS-UTLC-21MAR18-6. EQUALITY AND DIVERSITY

6.1 The Committee received and discussed reported issues;
The SU confirmed that the NUS had recently released a report on the Student Experience of Muslim students. The report found that 1 in 3 Muslim students receive abuse or have experienced comments that are tantamount to hate crime. The report also found that 50% of Muslim students have experienced online abuse. It was agreed that the information within the report was of significant use to the University and would be circulated outside the meeting.

The Committee also received the Equality and Diversity in Teaching and Learning Policy. The Committee was asked to consider if the learning objectives, A, B and C should remain, be confirmed as concluded or if new objectives should be added.

The Chair went through the objectives and it was agreed that;

- A. Objective A has been met through the work conducted into it by Mandy Asplin and the Catalyst funding designed to achieve those objectives.
- B. Objective B was confirmed as on-going as the DSA reform was in its third year and so should continue to be monitored. It was agreed to review this objective at the next review of this policy in the 2018/19 academic year.
- C. Objective C also remained on-going. Work would continue with the SU in relation to non-UK students facing Academic Integrity procedures. It was confirmed that in order to support this, Registry would provide an interim report to the International Office in August regarding international students who had been and are going through the AI procedures.